

This is a school-based position working 10 months per year

### Full benefits package including NYS Retirement

**RESIDENCY:** Seneca County has a residency requirement that an applicant must be a resident of Seneca County or one of the six contiguous counties (Cayuga, Ontario, Schuyler, Tompkins, Wayne and Yates) for one month to be eligible for appointment.

Preference in appointment may be given to successful candidates who have been legal residents of the municipality in which appointment is to be made for at least one month prior to the date of application and are residents of such municipality at the time of appointment.

**PUBLIC SERVICE LOAN FORGIVENESS:** College graduates with student loans may be eligible to have part of their loan paid for after being employed in a full-time position at Seneca County. Additional information is available at <u>https://studentaid.ed.gov/sa/sites/default/files/public-service-loan-forgiveness.pdf</u>.

## **MINIMUM QUALIFICATIONS: Either**

- 1. Completion of all required course work leading to a master's degree in psychology, social work or very closely related field plus one year of counseling experience or;
- 2. Graduation from an accredited NYS registered or regionally accredited 4 year college or university with a Bachelor's Degree in Social Science or behavioral science or related field and 2 years of experience in counseling;
- 3. An equivalent combination of training and experience as described above.

NOTE: Documented part-time or volunteer experience will be accepted on a prorated basis.

ADDITIONAL: CPS/CPP/CASAC credential required within 24 months of appointment and maintained throughout employment.

## SPECIAL REQUIREMENTS FOR ACCEPTANCE OF APPLICATIONS:

Possession of a valid New York State Driver's License is required, and must be maintained throughout employment.

Please apply online at https://seneca-portal.mycivilservice.com/jobopps

Applications Accepted up to: February 28, 2019 or until position is filled

#### DISTINGUISHING FEATURES OF THE CLASS:

This class has responsibility for the identification of youth and adults who are expressing or possessing psychological and possibly socioeconomic attributes that have led or may lead to substance abuse / problematic gambling. The identification may occur from: self, family, casino, school personnel, probation, social services, courts or other agency referrals.

The incumbent's primary focus is to educate, analyze and react to individual populations exhibiting risk factors for behavioral problems specific to substance abuse and gambling. Incumbents will implement evidenced-based prevention and brief intervention programs substance abuse and gambling. The class requires the incumbent to perform independent analysis and develop alternate counseling strategies and diversion techniques. Work is performed under the general supervision of the Prevention and Treatment Program Director. Incumbents are expected to function independent of direct supervision utilizing a variety of counseling approaches and techniques. Does other related duties as required.

#### **TYPICAL WORK ACTIVITIES:** (Illustrative Only):

- Identifies youth and adults that express or possess psychological and possibly socioeconomic attributes that have led or may lead to substance abuse;
- Develops and presents specialized technical workshops and general awareness community education programs to target messaging at specifically vulnerable populations including youth, parents as influencers on youth, family members of problem gamblers, individuals and families with substance abuse disorders, college students, low income residents and aging adults.
- Conducts outreach and education at multiple sites including but not limited to: school districts, the casino, senior centers, retirement Community events, summer camps, Family Education Programs, Crime Victims Assistance Program, Domestic Violence Services, and Domestic Abuse Awareness Classes. etc.
- Analyzes individual clients problems, and develops short/long range counseling (treatment goals) and alternate strategies and diversion techniques;
- May be required to make immediate psychological and supportive reinforcement to clients in crisis intervention situations;
- May develop and implement education/intervention/counseling techniques involving the client, his/her peers, family members and others;
- Provides professional consultation services to other agencies as indicated.

# FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND/OR PERSONAL CHARACTERISTICS:

Thorough knowledge of principles, practices and procedures used in the development of community interventions to address problem gambling and/or substance use within identified populations. Crisis intervention, education, assessment, and referral to address short or long range goals; thorough knowledge of individual and group counseling techniques and methodology as they relate to a Gambling/Substance Abuse intervention programs; good knowledge of risk populations; good knowledge of the psychological and socioeconomic attributes that lead or may lead to problem gambling or substance abuse; good knowledge of the various agencies providing intervention and therapeutic services to problem gamblers or substance abusers; working knowledge of child and adolescent development and behavior; working knowledge of family structure, roles, problems and response; ability to establish a rapport with clients, educators, mental health professionals, criminal justice officials and the general public; ability to provide positive role model and motivate clients; ability to develop a plan directed towards education, direct intervention and therapeutic services to address gambling needs; ability to make remedial psychological and supportive reinforcement; ability to conduct individual and/or group counseling sessions; ability to develop and present workshops and community education programs; ability to prepare oral and written reports on activities and cases; ability to maintain accurate case records and documents; physical condition commensurate with the demands of the position.

Posting Date: February 15, 2019